



# Spring Term



## Year 2 2026



### Maths



The children will be learning about:

- Patterns with 2-D and 3-D shapes
- The multiplication symbol
- Multiplication sentences
- Arrays
- Recognising, making and sharing between equal groups
- Doubling and halving
- Odd and even numbers
- The 2, 3, 5 and 10 times-table
- Dividing by 2, 3, 5 and 10
- Recognising and finding a half, a quarter and a third
- Recognising the equivalence of a half and two-quarters
- The number of minutes in an hour and hours in a day
- Telling the time to half past, o'clock, quarter past and quarter to
- Word problems and 2-step problems
- Naming, comparing and making amounts of money

### British Values



- Mutual respect and tolerance of those with different faiths and beliefs

### Science



**Key question: Is all food good for us?**

- Know that animals, including humans, need food, water and air to survive
- Know the basic food groups: fruit and vegetables, carbohydrates, protein, dairy, fat and sugary foods
- Know what each food group provides our bodies
- Know that people need to exercise often to help their body stay strong and fit
- Know that keeping clean, including washing and brushing teeth, is an important part of staying healthy

**Key question: Do plants grow the same amount every day?**

- Know what is inside seeds and bulbs
- Know that seeds and bulbs need to be buried underground in soil and what conditions they need in order to grow
- Carry out an observation over time, testing predictions, asking and answering questions

### School Values



- Creativity
- Perseverance

### English

The children will be learning:



- Poetry - writing and performing
- *Jim and the Beanstalk* - comprehension, inference, predictions, character descriptions, hot-seating, story comparison
- Non-fiction: Diary-writing from a character's perspective, Letter writing, Leaflet/ Info page
- Story - Ravi's Roar
- Story writing - including using story language, adventurous vocabulary and author's techniques
- Performing, role playing, listening to traditional tales and new stories

### Spelling, Punctuation and Grammar:


- Homophones
- Coordination - or, and, but
- Subordination - when, if, that, because
- Suffixes - adding -ing, -ed, -er, -est and -y
- Write dictated sentences
- Adverbs (of manner)
- Check and correct work with support
- Evaluate own work with support
- Children use correct grammatical terminology

### Reading:

Children will:

- Read and be read to daily
- Read with automaticity
- Infer meaning and answer questions
- Read, perform and listen to a range of poems every week


## Religious Education

- Compare the religious and holy books related to Sikhism, Christianity and Islam 
- Easter story and new life
- Easter celebrations and why Christians celebrate Easter

## Special events/visitors/trips

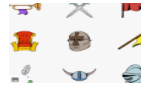
- Road Safety Assembly
- Maths workshop
- Chinese New Year
- Parent consultations
- Valentine's disco
- World Book Week 
- Drama workshop
- Black Country Living Museum Trip

## Design and Technology

- Mechanisms, wheels and axles
- Explore products
- Design, test and evaluate 
- Suggest improvements for our designs


## History

### Key Question: How did we learn to fly?


- Who were the Wright brothers? 
- When was the first ever flight?
- Significant people - Bessie Coleman, Amelia Earhart
- The moon landing



## Music

- Exploring sound effects
- Interpreting sound
- Genre of the week 

## Computing

- E-safety
- Effective searching
- Pictograms 

## Homework


Every week children are expected to read at least 3 times. Other homework will be given on a Friday and needs to be handed in on a Thursday.

## Geography


### Key Question: Why is our World Wonderful?

- Look at the UK's features and landmarks
- Look at some of the most amazing places around the world
- Name the oceans
- Look at our local area

## PE

- Gymnastics - To perform gymnastic shapes and link them together using apparatus
- Target games - aiming at a target, overarm and underarm throwing 
- Sending and receiving - throwing, catching, rolling and passing a ball with feet.

## Art

- Applying skills in clay 
- Designing and making a house tile
- Evaluating and improving work